

Officers IAS Academy – Mains Hybrid Course (Crash Course cum Test Series)

<p>17th June – Sunday</p>	<p style="text-align: center;">Class 1 -Economy</p>	<p style="text-align: center;">Class 2 - Polity & Governance</p>	<p style="text-align: center;">Sources</p> <p style="text-align: center;">Note: Yojana and Kurukshetra of last one year ARC Reports and NitiAyog Reports Will be useful for Most part of the syllabus in general</p>
<p>23rd June – Saturday</p>	<p style="text-align: center;"><u>Test 1 - Syllabus</u></p> <ul style="list-style-type: none"> • Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure. • Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein. • Separation of powers between various organs dispute redressal mechanisms and institutions. • Comparison of the Indian constitutional scheme with that of other countries Parliament and State Legislatures structure, functioning, conduct of business, powers & privileges and issues arising out of these. • Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and 	<p style="text-align: center;"><u>Test 1 - Discussion</u></p>	<p style="text-align: center;">OIA Materials/Book</p> <p style="text-align: center;">Class Notes Current Affairs Yojana Kurukshetra</p>

	<p>their role in the Polity.</p> <ul style="list-style-type: none"> • Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; • Issues of buffer stocks and food security; Technology missions; economics of animal-rearing. • Food Processing and related industries in India - scope and significance, location, upstream and downstream requirements, supply chain management. 		
24 th June – Sunday	Class 3 - International Relations	Class 4–Disaster Management	Sources Note: Yojana and Kurukshetra of last one year ARC Reports and NitiAyog Reports Will be useful for Most part of the syllabus in general
30 th June – Saturday	<p><u>Test 2 - Syllabus</u></p> <ul style="list-style-type: none"> • India and its neighborhood- relations. • Important International institutions, agencies and fora- their structure, mandate. • Disaster and disaster management. 	<p><u>Test 2 - Discussion</u></p>	<p>OIA Materials/Book Class Notes Current Affairs NDMA Website IDSA Website</p>

	<ul style="list-style-type: none"> • Linkages between development and spread of extremism. • Role of external state and non-state actors in creating challenges to internal security. • Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money laundering and its prevention. 		
1 st July – Sunday	Class 5– World History	Class 6 - Geography	Sources Note: Yojana and Kurukshetra of last one year ARC Reports and NitiAyog Reports Will be useful for Most part of the syllabus in general
7 th July – Saturday	<p style="text-align: center;"><u>Test 3 - Syllabus</u></p> <ul style="list-style-type: none"> • History of the world will include events from 18th century such as industrial revolution, world wars. • Indian Culture will cover the salient aspects of Art Forms, literature and Architecture from ancient to modern times. • Distribution of key natural resources across the world (including South Asia and the Indian subcontinent); • factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India) 	<p style="text-align: center;"><u>Test 3 - Discussion</u></p>	<p style="text-align: center;">Old NCERT by Arjun Dev Class Notes OIA Materials Indian Art and Culture by Nitin Singhania Introduction to Indian Art – NCERT</p>
8 th July – Sunday	Class 7– Ethics - Concepts	Class 8–Ethics Case Studies	Sources Note: Yojana and Kurukshetra of last one year

			ARC Reports and NitiAyog Reports Will be useful for Most part of the syllabus in general
14 th July – Saturday	<u>Test 4 - Syllabus</u> Ethics Concepts + Case Studies	<u>Test 4 - Discussion</u>	<u>OIA Material</u> <u>Class Notes</u> <u>ARC Reports</u>
15 th July – Sunday	Class 9– World History	Class 10 – Geography	Sources Note: Yojana and Kurukshetra of last one year ARC Reports and NitiAyog Reports Will be useful for Most part of the syllabus in general
21 st July – Saturday	<u>Test 5 - Syllabus</u> <ul style="list-style-type: none"> • Redrawing of national boundaries, colonization, decolonization, political philosophies like communism, • capitalism, socialism etc.- their forms and effect on the society. • Modern Indian History from about middle of the 18th until the present. • The Freedom struggle, its various stages and important contributors/ contributions from different parts of the country • Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., • geographical features and their location- changes in critical geographical features (including waterbodies • and ice-caps) and in flora and fauna and the effects of such changes. 	<u>Test 5 - Discussion</u>	Old NCERT by Arjun Dev Class Notes NCERT by Bipan Chandra Modern India – Spectrum OIA Material Geography NCERT

22 nd July – Sunday	Class 11– Polity & Governance	Class 12–Social Justice	Sources Note: Yojana and Kurukshetra of last one year ARC Reports and NitiAyog Reports Will be useful for Most part of the syllabus in general
28 th July – Saturday	<p style="text-align: center;"><u>Test 6 - Syllabus</u></p> <ul style="list-style-type: none"> • Salient features of the Representation of People's Act. • Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies. • Statutory, regulatory and various quasi-judicial bodies Government policies and interventions for development in various sectors and issues arising out of their design and implementation. • Important aspects of governance, transparency and accountability, e-governance- applications, models, • successes, limitations, and potential; citizens charters, transparency & accountability and institutional • and other measures. • Role of civil services in a democracy. • Development processes and the development industry- the role of NGOs, SHGs, various groups and • associations, donors, charities, institutional and other stakeholders • Welfare schemes for vulnerable sections of the population by the Centre and States and the • performance of these schemes; 	<p style="text-align: center;"><u>Test 6 Discussion</u></p>	<p style="text-align: center;">OIA Materials Class Notes 2nd ARC Report NitiAyog Report</p>

	<p>mechanisms, laws, institutions and Bodies constituted for the</p> <ul style="list-style-type: none"> • protection and betterment of these vulnerable sections. 		
29 th July – Sunday	Class 13– Economy	Class 14–S&T and Environment	<p>Sources</p> <p>Note: Yojana and Kurukshetra of last one year ARC Reports and NitiAyog Reports Will be useful for Most part of the syllabus in general</p>
4 th August – Saturday	<p><u>Test 7– Syllabus</u></p> <ul style="list-style-type: none"> • Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment. • Inclusive growth and issues arising from it. • Government Budgeting. • Land reforms in India • Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth. • Infrastructure: Energy, Ports, Roads, Airports, Railways etc. • Investment models. • Science and Technology- developments and their applications and effects in everyday life • Achievements of Indians in science & technology; indigenization of technology and developing newtechnology. • Awareness in the fields of IT, Space, Computers, robotics, nano-technology, 	<p><u>Test 7 Discussion</u></p>	<p>OIA Materials Current Affairs Class Notes Yojana</p>

	<p>bio-technology and issues relating to intellectual property rights.</p> <ul style="list-style-type: none"> • Conservation, environmental pollution and degradation, environmental impact assessment 		
--	--	--	--

Officers IAS Academy – Mains Hybrid Course (Crash Course cum Test Series)

5 th August – Sunday	Class 15– Ethics Concepts	Class 16–Ethics Case Studies
11 th August – Saturday	<u>Test 8 - Syllabus</u> Paper 4 Full Syllabus	<u>Test 8 - Discussion</u>
12 th August -Sunday	Class 17– World History	Class 18–Society
18 th August Saturday	<u>Test 9 - Syllabus</u> Paper 1 Full Syllabus	<u>Test 9 - Discussion</u>
19 th August -Sunday	Class 19–IR	Class 20–Social Justice
25 th August Saturday	<u>Test 10 - Syllabus</u> Paper 2 (Full Syllabus)	<u>Test 10 - Discussion</u>
26 th August -Sunday	Class 21–S&T and Environment	Class 22–I.Security
1 st September Saturday	<u>Test 11 - Syllabus</u> Paper 3 Full Syllabus	<u>Test 11 - Discussion</u>
2 nd Septemebr- Sunday	Class 23 Essay	Class 24–World History
8 th September Saturday	<u>Test 12 - Syllabus</u> Essay	<u>Test 12 - Discussion</u>
September	Class 25 – Post Independence	Class 26– Society
15 th Septemebr- Saturday	Paper 1 – Full Test	Paper 2 Full test
16 th September	Paper 3 Full Test	Paper 4 Full Test

Sunday		
22 nd Septemebr- Saturday	Paper 1 – Full Test	Paper 2 Full test
23 rd September Sunday	Paper 3 Full Test	Paper 4 Full Test

Timings
Saturday
Test:
12:30 PM To 03:30 PM
Discussion :
04:00 PM TO 06:30 PM
Sunday
Class 1 : 01:00 PM TO 03:30 PM
Class 2 : 04:00 PM TO 06:30 PM

